

OSSES-Delphi (Online Survey of Experts and Stakeholders):

Expert voices for youth transitions from education and training into labour

What is OSSES?

OSSES-Delphi (Online Survey of Experts and Stakeholders) is EDU-LAB's two-round stakeholder and expert consultation. It gathers assessments of current practices and future trends in education-to-work transitions, guidance, inclusion, governance, and related policies across Europe and beyond. By engaging researchers, practitioners, and stakeholders, OSSES-Delphi provides evidence-based recommendations for inclusive, future-ready education and employment systems for young people. It will inform in-depth analysis and EU policy recommendations published in 2026–2027, with interested participants receiving a results summary.

Main target groups of OSSES-Delphi respondents

- Governance: Ministries, labour market agencies, accreditation bodies
- Business actors and agencies: Employer federations, chambers, trade unions
- Education staff: Teachers, trainers, administrators, guidance officers
- Civil society & youth: NGOs, youth councils, media
- Research & academia: Universities, think tanks, consultants
- International: EC, Cedefop, OECD, UNESCO

How it works

- Systematic literature reviews and Exploratory Expert Interviews inform the main survey themes and discussion statements (May–October 2025)
- Two rounds of Delphi-type assessment:
 - Assessment of thematic statements (February–March 2026)
 - Reassessment of initial results and consensus-building. (April–May 2026)
- Analysis and discussion of outcomes with stakeholders (July 2026–December 2027)



About EDU-LAB

EDU-LAB (European Youth in Transitions to Education and Labour) is a three-year Horizon Europe project (2025–2027). It examines transitions in education and training and to employment of young people aged 15–30 across Europe. The consortium brings together 11 partners from 9 countries, including the UK and Kosovo. EDU-LAB's fieldwork combines two complementary approaches. The OSSES-Delphi component surveys experts and stakeholders, while young people from seven countries take part in focus groups and participatory workshops. Together, these methods ensure the project captures both the direct experiences of young Europeans and the insights of professionals working in education, employment, and policy.

Data protection & Ethics

- Collected empirical data and associated methods comply with the GDPR and have received approval from the EDU-LAB Ethics Committee.
- EEs and surveys are pseudonymized and stored on encrypted servers in Germany
- Personal identifiers will be deleted after project completion (Dec 2027)
- Participation is voluntary.

Follow the EDU-LAB project on our website and social media to stay up to date with the latest research, results, and events:



edu-lab-project.eu



linkedin.com/company/edu-lab-project/



facebook.com/EDULabProject/



instagram.com/edulabproject



edulabproject.bsky.social

Contact us

EDU-LAB Project Coordinator

Dr. Alexander Chvorostov
alexander.chvorostov@economica.eu

OSSES-Delphi Coordinator

Daniel Helmenstein
daniel.helmenstein@economica.eu

EDULAB



Funded by
the European Union

A Horizon Europe
collaborative project
Grant Agreement # 101177428
Project Duration: 2025–2027

Youth in education and labour transitions:
Knowing what you do and doing what you know

EDULAB
edu-lab-project.eu

European Youth in Transition to Education and Labour

